Honors and Capstone

Departmental Honors

The School of Drama offers students the opportunity to graduate with Honors. To be eligible to apply for departmental honors, students must have a minimum of 90 credits, a minimum cumulative GPA of 3.30, a minimum major GPA of 3.50, and an identified faculty advisor. To graduate with departmental honors, students must complete at least one 5 credit Honors independent study course (Drama 490, 491, 499) which can be tailored to each student's goals or interests. The 5 credit honors course will be in addition to the 10 required drama electives.

Senior Capstone Projects

Students interested in pursuing honors may also apply for the Senior Capstone Project award.

The Senior Capstone Project is an applied research project that investigates, explores, and articulates topics in theater and performance research, performance, playwriting or devised projects, design, or other areas students wish to pursue in an in-depth, individual project. Applications are due in spring, and the project is completed the following academic year.

Support:

- Capstone projects may receive some financial support
- Faculty mentorship
- Publicity in School of Drama communications (if the performance space is accessible)
- Designation as a School of Drama Honors student

Requirements:

-Declared Drama Major, Junior standing
-3.0 or higher GPA
-Application, Budget proposal and fundraising plan

All forms are due at the end of the 7th week of Spring quarter.

Click here for the Senior Capstone Application

Guidelines:

The central question underscoring a viable project is: How does the Bachelor of Arts in Drama inform a student's artistic and scholarly contributions as a citizen to community and society?

The projects are designed so that students have a portfolio documenting a project that can be used for graduate school applications, career and job interviews, and in pursuing practical experience in creating art in their community.

Students enrolled in the Senior Capstone Project register for 5 credits of independent study and a possible additional 5
undergraduate research credits.

The time frame:

End of Spring, Junior year – Approved Capstone Projects are notified.

1. Autumn, Senior year – “Pre-production phase” The student presents a detailed project plan, which might include texts, documentation, identified community partners (if applicable), a final budget, project schedule, production schedule, fundraising, etc. (The fundraising aspect begins here.)

2. Winter, Senior year – “Production Phase” The student begins the creative work in terms of rehearsals, writing, documentation, meetings, design and build, etc., or the research and writing phase (for capstones in research and playwriting).

3. Spring, Senior year – “Presentation Phase” The project is brought to fruition as proposed. A production is mounted, a scholarly paper is prepared, a design portfolio is displayed, documentation is presented, etc.

4. End of Spring, Senior year – “Post Project Phase” The student presents a report on the project to a faculty panel for final adjudication, approval and grading.

Senior Capstone Project Checklist

- One-page description of your project
- Application form
- (if applicable) List of Drama majors who will be participating in your project
- (if applicable) Name of the community partner/organization you will be working with
- A budget proposal and fundraising plan

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