## Why You Should Study Theatre Arts

In addition to performance, design and stage management skills, Drama students develop the traits and habits that employers avidly seek. These include:

- Leadership
- Critical thinking
- Oral and written communication skills
- Creative problem solving
- Ability to work independently
- Ability to work on a team
- Time-budgeting skills
- Adaptability and flexibility
- Ability to work under pressure
- A goal-oriented approach to work
- Cultural competence

The chart below will help you communicate to *any* employer how your University of Washington School of Drama liberal arts degree has helped prepare you for life after graduation.

Academic assignment/activity	Career- relevant skills learned while doing the assignment/activity	What you <i>might</i> put on your resume:	What you should put on your resume: How these skills translate to the professional world
10-page Drama analysis  Class presentation	Analysis of complex texts  Creating evidence-based critical arguments  Library research  Response to and revision of work based on feedback from instructor & peers  Public speaking, leading discussion, Q & A follow-up	<ul> <li>Drama major</li> <li>Studied         American/world         drama</li> </ul> Gave in-class         presentations	<ul> <li>Advanced writing skills</li> <li>Able to conduct critical analysis of contradictory texts, extract key elements, identify discrepancies, collate in final report</li> <li>Experience using databases, locating and evaluating print materials</li> <li>Can incorporate criticism, conduct self-evaluation</li> <li>Can meet multiple deadlines</li> <li>Experience facilitating group discussion</li> <li>Knowledge of audiovisual presentation media</li> </ul>
Acting, Crew Technical Theatre work	Oral Communication  Problem solving ability Time-budegting Self-discipline Leadership	<ul><li>List of roles</li><li>Worked on shows</li></ul>	<ul> <li>Confident speaking in front of groups</li> <li>Thinking on your feet, evaluating solutions</li> <li>Ability to work on a team</li> <li>Ability to work under pressure</li> <li>Knowing how to listen</li> </ul>

Study abroad  Community internships	Knowledge of critical world languages/cultures  Experiential learning		<ul> <li>Intercultural competence and communication skills</li> <li>Applied use of theatre arts skills in public sector</li> <li>Ability to work independently</li> </ul>
Honors thesis	In-depth, creative research carried out over several months	<ul> <li>Thesis</li> <li>Graduated with departmental honors</li> </ul>	<ul> <li>Recipient of highly selective opportunity in department to engage in MA-level research project</li> <li>In-depth, original, and publishable research</li> <li>Collaborative work with faculty</li> <li>Can meet multiple deadlines with varied levels of supervision</li> <li>Presentation of findings to public audience</li> </ul>
Departmental and co-curricular activities	Participation in School of Drama productions and workshops; student theatre organizations; local theatre work; volunteering	Departmental clubs and activities	<ul> <li>Coordinated events with a diverse group of coworkers: peers, local community, and faculty</li> <li>Excellent time-management skills</li> <li>Welcome opportunities to extend learning beyond the traditional classroom</li> </ul>